



# MULTI-MODAL GLOBAL LEARNING

CCSA offers a new multimodal global learning program in a hybrid format that incorporates virtual learning content and online discussions with an intense on-site experience. A combination of faculty-guided and student-developed activities will explore the similarities and differences of a particular discipline in each student's home community with that of people in and around the study abroad location.

The courses consist of online and student-driven class activities that start in the weeks prior to departure and continue with the on-site experience with a concluding analysis and report or project comparing the student's local and on-site experience.

- 4 to 6 week before departure Know Before You Go – Engagement with students and local/global contacts
- 14-28 days On-site (with travel)
- 3 to 4 weeks after return Bring It Home – Student Follow-up with local contact and assignments
- 4 week after return Grades Due (varies by program)

## Program Structure

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We follow the Rule of Thirds structure with the Multimodal Global Learning model.

### Before –

A deep dive into perceptions and reality of subject matter during which students investigate their home community and seek out comparable subject matter (and people) in the global location.

### During (on-site) –

Intense, focused knowledge development with deeper human connection and direct, on-site experience.

### After –

Analysis of the local and global information gathered and reporting of findings, and career development follow up

## Multimodal Global Learning includes ...

- a **globally-enhanced course** with online and on-site activities bolstered by faculty-guided student-developed project-based learning,
- **local-to-global connections** to real people in real time both at home and with internationally-based experts and peers in which American students **compare** their home location with an international location framed by both their course discipline and cultural aspects,
- **access to content** at home and abroad, virtually and in-person,
- **career development** with a view of global opportunities, and
- **intense, focused onsite experiences** to create that human connection.

## Know Before You Go - Engagement with local & global contacts

Faculty and students engage in discussions/activities with each other and with people from on-site location. Students explore their local setting to better understand “where” they are in relation to their course material and their own experience. An example is a theatre class in which students see a set of shows in their local area, interviewing actors, designers, critics, theatre owners, and/or promoters. The students report (guided by faculty rubric) on what they’ve learned about their discipline and career opportunities.

### Example of London-connected activities (other locations have similar options):

- Virtual tours offered by facilities (i.e. London tour - see sample link below).
- Virtual scavenger hunt (shared by many classes to build community).
- Zoom with professionals, academics, authors, experts who are onsite (where they may also be limited in what they can do).
- Interviews conducted locally and with people in London – people in the discipline or student counterparts -- arranged by student (with support from CCSA/faculty).
- Connect with college students in London who may also be hungry for personal connections.
- Connect and collaborate with home institution international partners.
- Integrate project-based learning among American students with their in-country counterparts.
- Include career preparedness through self-analysis and virtual connections.
- Connect students by pairing with someone from another CCSA course to share their studies, experiences, and desires.
- Incorporate US-based and international alumni/colleagues as speakers to talk to students on a variety of topics (panel or individuals).

### **Resources that may be used or serve as examples of what is possible (no endorsement, just examples)...**

- [Forum on Education Abroad](#) - CCSA and many of our member institutions are members of The Forum on Education Abroad. Here is a new guide for Online Global Learning Experiences.
- [Google Classroom](#)
- [Google Maps](#) - incorporate maps for students to select and research sites and link to their presentations/assignments
- [Google sources](#)
- London Links
  - <https://www.visitlondon.com/>
- Sample Virtual Tours
  - [Buckingham Palace](#)
  - [London](#)
- [Hybrid and Online Teaching](#)
- [Study Abroad Association \(example only - fee based material\)](#)
- [GEO Elements](#)
- [Learn from Travel](#)



# MULTI-MODAL GLOBAL LEARNING

## **On-Site**

Intense, focused experience with deeper human connection.

## **Bring it Home**

After the onsite portion, students re-explore their local setting to connect course material and their new experiences (while on-site). The students analyze and report (guided by faculty rubric) on what they've learned about their discipline and career opportunities along with differences and similarities of their local and global locations.

**Final Grades are due to CCSA.**